

Prova lliure per obtenir el títol de graduat/ada en educació secundària obligatòria

Pauta de
correcció

Àmbit de la comunicació en llengua anglesa

Convocatòria 2/2026

Cognoms i nom _____

DNI/NIE/Passaport _____

Data _____

PUNTUACIÓ TOTAL

INSTRUCCIONS

- Abans de començar la prova, empleneu les dades personals de la portada.
- Llegiu atentament cada pregunta abans de contestar-la.
- Responen cada pregunta tan bé com pugueu i en l'espai corresponent.
- A continuació passeu a la pregunta següent.
- Si us equivoqueu, ratlleu la resposta equivocada i marqueu clarament la nova resposta.

Criteris d'avaluació de l'àmbit de la comunicació

Perquè un alumne o alumna sigui considerat apte en l'àmbit de la comunicació ha d'obtenir una puntuació mínima de 150 sobre 300 com a nota global de les tres proves de l'àmbit.

A més, ha d'haver obtingut la nota mínima de 40 punts tant a la prova de llengua catalana com a la prova de llengua castellana. La prova de llengua estrangera no té nota mínima obligatòria.

Si un alumne o alumna té una nota global superior a 150 sobre 300, però no ha obtingut la nota mínima en alguna de les proves de català i/o castellà, es considera que té l'àmbit suspès.

Quadre resum de les puntuacions mínimes per aprovar:

	Puntuació mínima	Puntuació màxima
Llengua catalana	40	100
Llengua castellana	40	100
Llengua estrangera	–	100



Generalitat
de Catalunya

Activity 1

[20 points]

1. You are going to listen to a man talking about the way he uses technology.

According to the first listening, decide if the following sentences are True or False. One answer is already given, as an example. [10 points; 2 points for each answer]

	True	False
a) The speaker has to use computers and phones all the time at work.	X	
b) The speaker enjoys using technology.		X
c) The speaker talks on the phone more than using social networking sites.		X
d) The speaker switches off the computer, the mobile and the landline on Friday morning.		X
e) The speaker goes to the pub because it is very relaxing, and it helps him remember that he is a human being.	X	
f) The weekend helps the speaker recharge his batteries.	X	

Audio from [TeachingEnglish](https://www.teachingenglish.com) website

2. As you may know, shopping online has become very popular nowadays, but there are some people who prefer to go shopping in a traditional way and usually buy in local shops.

Now you are going to listen to a dialogue between a customer and a shop assistant and you have to complete it with the correct missing word. One answer is already given, as an example. *[10 points; 2 points for each answer]*

Shop assistant: Can I help you?

Customer: Yes, have you got this T-shirt in other **colours (Example)**?

Shop assistant: We've got it in white, black, red and purple. What **(1)** _____ do you want?

Customer: Medium.

Shop assistant: Okay, in medium we've got black and red.

Customer: And in **(2)** _____?

Shop assistant: No, just black and red.

Customer: Okay, red. Can I **(3)** _____ it on?

Shop assistant: Yes, of course. The changing rooms are over there.

Shop assistant: Is it okay?

Customer: Yes, I'll take it.

Shop assistant: That's **(4)** _____. Would you like to pay by credit card or with cash?

Customer: Cash please. Here's twenty.

Shop assistant: Okay, thanks, that's nine pounds, 5p change and here's your **(5)** _____.

Customer: Thanks. Bye!

1. size; 2. purple; 3. try; 4. £10.95; 5. receipt.

Audio from [TeachingEnglish](#) website

Activity 2

[31 points]

Computers and laptops are some of the main electronic devices that millions of people use in their everyday life.

Here is an image of a traditional computer with its parts and components.

1. Choose the best word for each picture. [7 points; 1 point for each answer]

- a) Screen
- b) Webcam
- c) CPU
- d) Mouse
- e) Speaker
- f) Printer
- g) Keyboard

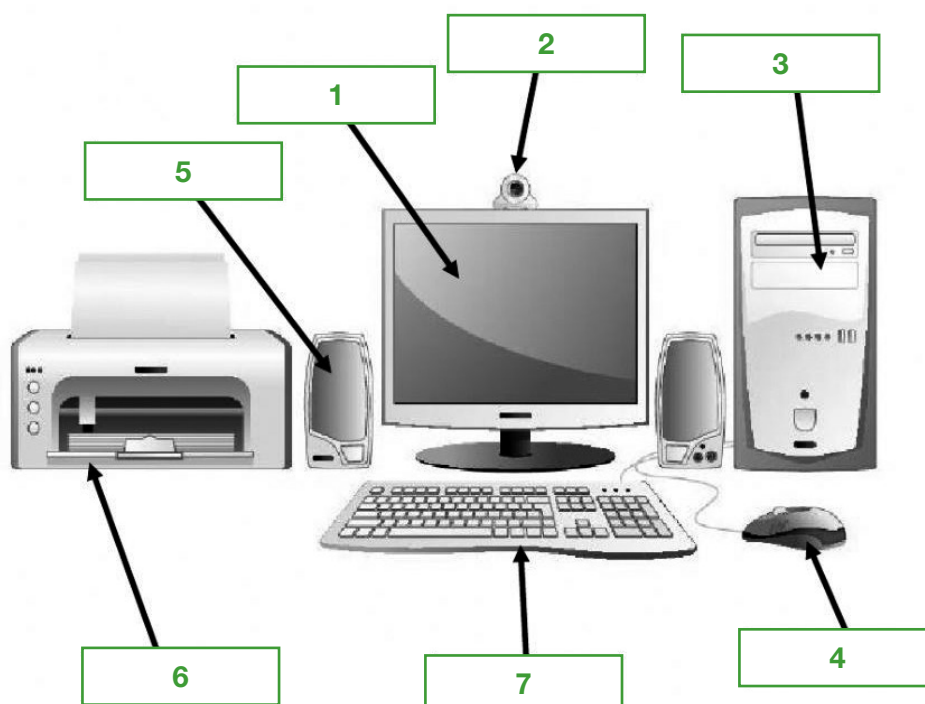


Image adapted from [15worksheets](https://www.15worksheets.com/) website

When we talk about technology, Steve Jobs played an incredible role in this field.

Steve Jobs (1955-2011) was an American businessman, inventor and investor known for co-founding the technology company Apple. Read the following text.

Steve Jobs

His name is famous around the world and every day millions of people use the products he made –our phones, computers, laptops, tablets and MP3 players. We all think we know his story from magazines, newspapers and the internet, but how much do we really know about him?

Steve Jobs was born in San Francisco in 1955. His real parents were university students. They decided not to keep their son, and Steve was adopted by Clara and Paul Jobs.



The Jobs family lived in Mountain View, in California. This is now in Silicon Valley, where there are a lot of big technology companies. Steve's hobby as a child was electronics. He made simple computers with his father at the family home. In high school he met Steve Wozniak. They both loved electronics and became good friends. In 1976, they started Apple Computers in Steve's parents' garage. They worked hard and four years later, the company was worth \$1.2 billion.

Two years after that, Steve found out about his sister for the first time. After he was adopted, his real parents had another child, Mona, who became a famous writer. This amazing brother and sister were close friends until he died in 2011. People will continue to remember Steve when they see or use an Apple product.

Text adapted from [EnglishPractice](https://www.englishpractice.com) website

Activity 1



2. According to the text, choose the correct option and answer the questions.

[8 points; 2 points for each answer]

a) What was the unknown information about his family?

☐ His grandfather married four times.

☒ **He had a secret sister.**

☐ His father was a famous actor.

☐ He never met his brother.

b) When and where was Steve Jobs born?

He was born in San Francisco in 1955.

c) What was Steve's hobby?

It was electronics and making simple computers.

d) Where did Steve Jobs start Apple Computers?

He started it in his parents' garage.

3. Put the events from Steve Job’s life in the correct order. [16 points; 2 points for each answer]

- a) Steve started a new hobby: electronics.
- b) His sister Mona was born.
- c) Steve became friends with Steve Wozniak.
- d) Steve’s real parents couldn’t keep him.
- e) Steve met his sister.
- f) Clara and Paul Jobs became Steve’s parents.
- g) The two *Steves* became very rich.
- h) Apple Computers began.

Order	1st	2nd	3rd	4th	5th	6th	7th	8th
Event	d	f	b	a	c	h	g	e



Talking about technology is talking about social networking sites. As you know, they can be really useful, but at the same time you can spend too much time on them.

Here you have a text where you can read some habits to keep in mind when using social media. Read the following text.

Social media habits

All around the world, social media has become a part of our everyday lives. We use it to keep in touch with others to communicate, to get our news, even to learn languages and find new recipes. But psychologists and doctors say that we need to be very careful not to let our social media control our lives and become an addiction.

Here are seven simple guidelines to follow when using social media:

- **Use social media with a purpose.** Be conscious of what you are doing and how you are spending your time on social media.
- **Make your real-life friends and family your priority.** Social media is a good way to stay in touch with friends who live far, but don't forget the friends and family that are around you.
- **Limit your time on social media each day.** According to an article in the *Journal of Social and Clinical Psychology*, people who spend thirty minutes or less on social media each day report being happier and having more positive feelings.
- **Follow people and pages that make you smile.** Do not pay attention to people, pages, or images that cause you negative feelings.
- **Don't use social media before bed.** Doctors say that the light from the phone's screen and the images we can see can disturb our sleep. Turn off your phone one hour before you go to bed.
- **Live in the moment.** When you are spending time with family and friends, don't waste time on social media. You will miss precious real-life moments!
- **Take a break once in a while.** If you notice that you are feeling depressed from being on social media, disconnect. Have a holiday from social media sites for a few days.

Text adapted from [Liveworksheets](https://www.liveworksheets.com/) website

1. According to the text, decide if the following sentences are True or False.

One answer is already given, as an example. [10 points; 2 points for each answer]

	True	False
a) People use social networking sites every day.	X	
b) The article says that social media has not become very important in our lives.		X
c) The article says that people who spend more than thirty minutes on social media every day are happier than people who don't use social media.		X
d) Doctors say that our phone's screen can help us to sleep well.		X
e) The article says to pay more attention to real-life people than to our phones.	X	
f) The article says that we should stop using social media for a few days if it makes us feel depressed or sad.	X	

2. According to your habits, answer the following questions. Remember to give full sentence answers. [8 points; 2 points for each answer]

- a) What social media do you use?
- b) How many hours approximately do you spend on social media?
- c) Do you think social media are useful?
- d) Can social media be dangerous for some people (children, teenagers, adults...)?

Open answers. Each question should be answered at least with one sentence following the pattern of subject + verb + object. For example, in question a) should be similar to: I use Instagram and Facebook. If the given answer contains mistakes, instead of giving 2 points to the answer, it should be 1 point.

3. Match each word related to social media with its definition. One answer is already given, as an example. [6 points; 1 point for each answer]

Word related to social media	Definition
Example 0. download d)	a) a link to someone's profile from a photo or comment on a website.
1. share	b) a short description of someone's life, work, character, etc.
2. post	c) someone who supports a particular person or group
3. tag	d) to copy or move programs into a computer's memory.
4. followers	e) a message or a picture that you publish on a website.
5. password	f) to put something on a website so other people can see it.
6. profile	g) a secret word or combination of letters or numbers.

Example 0	1	2	3	4	5	6
d	f	e	a	c	g	b

Activity 3

Activity 4

[25 points]

At the listening comprehension part of this exam, you have listened a couple of conversations about different ways of using technology today.

Now, you have to write a text about 75 words long about yourself and the way technology has had an impact on your everyday life, as well as in our society.

Here there are some ideas you can use for your writing:

- What's the most important piece of technology in your life?
- How often do you check an electronic device, like a mobile phone, a tablet, a laptop, etc.?
- How many electronic devices or items have you got at home?
- Can you imagine your life without a mobile phone?
- What piece of technology has had the most impact on our society?

Activity 4

PUNTUACIÓ TOTAL
Puntuació màxima: 100 punts

Criteris per corregir la redacció (sobre 25 punts)

Valoració global (coherència i adequació): 10 punts

8-10 punts. El text respon al tema demanat i incorpora els requeriments que es demanen. Es desenvolupa de manera adequada, ordenada i comprensible.

6-7 punts. El text respon a la tasca, però no incorpora tots els requeriments demanats. Es perceben idees desordenades, malgrat que el text sigui coherent.

4-5 punts. El text respon a la tasca, però presenta problemes de coherència i adequació al registre, tot i que pot incorporar o no els requeriments demanats.

2-3 punts. L'escrit no respon gaire a la tasca. Resulta difícil de llegir, presenta bastants problemes de coherència, adequació al registre i organització.

0-1 punts. Text no avaluable, massa curt, no respon a la tasca i no incorpora cap dels requeriments que es demanen. Text incompreensible.

Riquesa lingüística: 5 punts

4-5 punts. Utilitza un ventall ampli d'estructures, vocabulari i connectors de manera adequada al context. S'arrisca per aconseguir la comunicació. S'admet algun error de lèxic.

2-3 punts. Utilitza un ventall poc ampli d'estructures, vocabulari i connectors que es repeteixen.

0-1 punts. El text presenta moltes interferències lingüístiques i/o errors. No hi ha puntuació.

Correcció lingüística (morfosintaxi i ortografia): 10 punts

Cada errada ortogràfica o gramatical descompta 1 punt. Descomptarem 2 punts si l'errada és greu i dificulta la comprensió del text. No hi ha un màxim de punts a descomptar.

Observacions

Aquestes definicions només són orientatives, la qual cosa no implica que, obligatòriament, la puntuació final hagi de ser un nombre enter.