

**Prova lliure per a l'obtenció del títol de graduat/ada  
en educació secundària obligatòria**

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**Convocatòria 11/2013**

**Àmbit de la comunicació en llengua anglesa**

**Pauta de correcció**

**Activity 1**

(25 points)

**Exercise 1**

**1. Listen to the text and match the sentences. (15 points)**

**(Podeu consultar la transcripció del text oral al final del document.)**

- |                              |                                   |
|------------------------------|-----------------------------------|
| 1) Clyde had                 | a) 20 cm high                     |
| 2) Missing people            | b) a 56 year-old                  |
| 3) Mrs Brown was             | c) for over a month               |
| 4) The baby had been missing | d) beautiful green eyes           |
| 5) Clyde was only            | e) must be reported to the police |

**1 ....(d)....    2 ....(e)....    3 ....(b)....    4 ....(c)....    5 ....(a)....**

**3 punts per resposta correcta**

**2. Tick the right sentences and change the wrong ones to make them true. (10 points)**

Mrs Brown called the police to report of a missing baby	✓
Clyde was 17 years old	<b>Clyde was 7 years old</b>
You should report missing cats	<b>You should report missing persons or You shouldn't report missing cats</b>
Mrs Brown has to called the police again	✓
Mrs Brown must put up flyers around her neighbourhood	✓

**2 punts per resposta correcta**

**Activity 1**

**Activity 2***(25 points)***Exercise 1****Read the next text and answer the questions.*****Beautiful day, isn't it?***

The day did not start very well for Sarah. Her alarm clock did not ring and she was late for work. Then everything went wrong at the office. She had some problems with a client and her boss got angry with her. That's the reason why, by the time she arrived at the bus stop on her way back home from work, she was so nervous and had a terrible stomach-ache. As usual, the bus was late – and very crowded. She had to stand up surrounded by a lot of passengers. As the bus made her move in all directions, she got angrier. Then she heard a man's voice from the front of the bus, "Beautiful day, isn't it?" Because of the crowd, she could not see the man, but she heard him as he continued to comment on the spring scenery through the bus windows, calling the attention of the passengers. "This church... That park... This cemetery... That red house..." Soon all the passengers were gazing out the windows. The man's enthusiasm was so contagious that she found herself smiling for the first time that day.

Finally, the bus reached her stop. As she got out off the bus, she got a look at their "guide": an older gentleman with a beard, wearing dark glasses and carrying a thin, white walking stick.

1. What happened to Sarah before leaving for work? *(2 points)*

**Her alarm did not ring and she was late for work**

2. How did she feel later that day on the way back home after work? *(2 points)*

**She was too nervous and had a terrible stomach-ache**

3. What was the man on the bus doing? *(2 points)*

**He was commenting on the spring scenery through the bus windows, calling the attention of the passengers**

4. Why couldn't she see the man? *(2 points)*

**Because of the crowd**

5. What did Sarah discover about the man? *(2 points)*

**She discovered he was blind, he couldn't see the scenery.*****2 punts per resposta correcta***

**Now, choose the correct option.**

1. The voice speaking on the bus was a woman's voice. (2 points)
  - a) True
  - b) **False**
  - c) We don't know
  
2. The passengers on the bus did not listen to the person speaking. (2 points)
  - a) True
  - b) **False**
  - c) We don't know
  
3. The bus was... (2 points)
  - a) **late and full of people.**
  - b) on time but full of people.
  - c) late and empty.
  
4. The person speaking on the bus... (2 points)
  - a) made all the passengers on the bus angry and bored.
  - b) **made all the passengers happy and interested.**
  - c) was talking about spring.
  
5. The person speaking on the bus... (2 points)
  - a) **was blind.**
  - b) was young.
  - c) was not enthusiastic.

**2 punts per resposta correcta**

**Exercise 2**

**Find a word or phrase in the text which, in context, is similar in meaning to...**  
(5 points)

- a) Employer, person you work for: **boss**
- b) Looking out, observing, watching: **gazing**
- c) Packed with people: **crowded**
- d) Energy, emotion, conviction: **enthusiasm**
- e) Leave a transport: **get off**

**1 punt per resposta correcta**

**Activity 2**

### Activity 3

(25 points)

#### Exercise 1

Read the next text and choose the right answer. (20 points)

Anna .....(0)..... in an office in New York City centre and she usually went out .....(1)..... lunch to a restaurant at her work break. She liked foreign food and often looked in the newspapers for the names of new restaurants. She .....(2)..... going to them and tasting new plates from other countries. Sometimes she said, 'I don't like this restaurant. I'm not going to come here again'; but she also said, 'I like this one. I'm often going to eat my lunch here.'

One day she .....(3)..... the name of a new Greek restaurant that had .....(4)..... just round the corner. She decided that she would go there for lunch that same day. ....(5)..... 12.30 h she left the office and looked for the restaurant.

When she got there, she saw that the place was quite small, but it was clean and nice. She ordered for some food and after tasting it, she decided it was really good. In fact, it was .....(6).....!

But, while eating the dessert, Samantha found .....(7)..... hard in her .....(8)..... She took it out and discovered it was a button.

'Look here, waiter!' she told him. 'I've found this button in my food.'

'Thank you, Madame!' the waiter answered .....(9)..... 'It's one of my new jacket's button. I lost it yesterday and I couldn't find it. I looked .....(10)..... for it!'

#### Example:

- |     |                   |                     |                      |
|-----|-------------------|---------------------|----------------------|
| 0.  | a. was working    | <b>b. worked</b>    | c. is working        |
| 1.  | a. in             | b. at               | <b>c. for</b>        |
| 2.  | <b>a. enjoyed</b> | b. didn't like      | c. played            |
| 3.  | a. see            | <b>b. saw</b>       | c. looked            |
| 4.  | a. cooked         | b. closed           | <b>c. opened</b>     |
| 5.  | a. About          | b. In               | <b>c. At</b>         |
| 6.  | a. horrible       | <b>b. delicious</b> | c. awful             |
| 7.  | a. anything       | <b>b. something</b> | c. nothing           |
| 8.  | <b>a. mouth</b>   | b. nose             | c. eye               |
| 9.  | a. sadly          | <b>b. happily</b>   | c. slowly            |
| 10. | a. somewhere      | b. nowhere          | <b>c. everywhere</b> |

**2 punts per resposta correcta**

## Exercise 2

Write the questions to the following answers. (5 points)

**a) What was Anna's favourite food?**

Her favourite food was Indian food.

**b) What did she usually use to order at restaurants?**

At restaurants she usually ordered Mango chicken salad.

**c) Where did she go last summer?**

She went to India last summer.

**d) Did she go alone?**

No, she didn't go alone, she went with her boyfriend.

**e) What did she like to do in her free time?**

In her free time she liked cooking.

***1 punt per resposta correcta***



## Activity 3

## Activity 4

(25 points)

Write a **STORY** about something strange that happened to you at some moment in the past.

Give details about **WHERE**, **WHEN** and **WHAT** happened and **WHO** was with you.

Write about 75 words.

### CRITERIS GENERALS DE CORRECCIÓ DE L'EXPRESSIÓ ESCRITA EN LLENGUA ESTRANGERA

#### Aspectes per avaluar (sobre 25 punts)

##### - Valoració global (coherència i adequació): 10 punts

10-8 punts: el text respon al tema demanat i incorpora els requeriments que es demanen. Es desenvolupa de manera adequada, ordenada i comprensible.

7 o 6 punts: el text respon a la tasca, però no incorpora tots els requeriments demanats. Es perceben idees desordenades, malgrat que el text és coherent.

5 o 4 punts: el text respon a la tasca, però presenta problemes de coherència i adequació al registre, tot i que pot incorporar o no els requeriments demanats.

3 o 2 punts: l'escrit no respon gaire a la tasca. Resulta difícil de llegir, presenta bastants problemes de coherència, adequació al registre i organització.

1 o 0 punts: text no avaluable, massa curt, no respon a la tasca i no incorpora cap dels requeriments que es demanen. Text incompreensible.

##### - Correcció lingüística (morfosintaxi i ortografia): 10 punts

Per cada errada ortogràfica o gramatical descomptarem 1 punt. Descomptarem 2 punts si l'errada és greu i dificulta la comprensió del text.

##### - Riquesa lingüística: 5 punts

4-5 punts: utilitza un ventall ampli d'estructures, vocabulari i connectors de manera adequada al context. S'arrisca per aconseguir la comunicació. S'admet algun error de lèxic.

2-3 punts: utilitza un ventall poc ampli d'estructures, vocabulari i connectors que es repeteixen.

0-1 punts: el text presenta moltes interferències lingüístiques i/o errors. No hi ha puntuació.

#### Observacions

Aquestes definicions només són orientatives, la qual cosa no implica que, obligatòriament, la puntuació final hagi de ser un nombre enter.



**Activity 4**



**PUNTUACIÓ TOTAL**  
**Puntuació màxima: 100 punts**



## Text Activity 1

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Mrs Brown sat in her living room ready to make a phone call to the Police.

“My baby has been missing for over a month now, and I want him back so badly,” said Mrs Brown, a 56-year-old woman. Mrs Brown lives by herself in a small house near Brighton. She said that Clyde, her 7-year-old baby, didn't come home for dinner more than a month ago. The next morning he didn't appear for breakfast either. After Clyde missed an extra-special lunch, she called the police.

When the policeman asked her to describe Clyde, she told him that Clyde had beautiful green eyes, had all his teeth but was missing half of his left ear, and was seven years old and completely white. She then told the officer that Clyde was about 20 cm high.

The police officer thought for a while and finally he suspiciously asked Mrs Brown the following question:

“Is Clyde your child or your pet?”

“Well, he's my cat, of course,” Mrs Brown replied.

“Lady, you're supposed to report missing PERSONS, not missing CATS,” said the irritated policeman.

“Well, who can I report this to?” she asked.

“You can't. You have to ask around your neighbourhood or put up flyers,” replied the officer.