



**Proves d'accés a cicles formatius de grau superior de formació professional inicial,  
d'ensenyaments d'arts plàstiques i disseny, i d'ensenyaments esportius 2016**

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**Llengua estrangera: anglès**  
**Sèrie 2**

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**SOLUCIONS,  
CRITERIS DE CORRECCIÓ  
I PUNTUACIÓ**

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- A. Read the text below and choose the correct answer. Draw a circle around the letter corresponding to the right answer.

[1.25 marks: 0.25 marks for each correct answer]

### Why Dads Don't Talk about Balance

Several LinkedIn Influencers weighed in on the topic of working parents this week. Here's what two of them had to say.

*Sallie Krawcheck, chair of Ellevest Network and Ellevest Asset Management*

5 "I spent one weekend away with each of the kids every year... for the most part these weekends are remembered fondly," Krawcheck wrote. "Getting away from the routine meant everything."

"I convinced my husband early on... that when one of the little ones woke up in the middle of the night and screamed 'Mommy!,' they actually meant 'Parent of either gender'. We took turns finding the pacifier, getting the glass of water, looking for the monster under the bed, and it made  
10 all the difference," she wrote.

"When they had real health challenges, I **dropped** everything. When my son was in the hospital, I didn't leave the hospital until he left the hospital. When my daughter was confined to a darkened room for her concussion, I was **confined** to the same darkened room for her concussion," Krawcheck wrote. "I was grateful that I had built the kind of career that enabled me to do this."

15 "I've let them see me work hard, and succeed, and work hard, and fail, and pivot, and **succeed**, and fail, and work hard," she wrote.

*Wade Burgess, vice president of talent solutions at LinkedIn*

Burgess offered his own practical ways to "deal with things that men simply don't **bring up** due to the strange social implication that work/life balance isn't as much of an issue for men as it  
20 is for women."

Among them:

"Forget balance. I have not found the concept of balance to be particularly helpful or practical... I consider building an enriching life similar to orchestrating beautiful music," wrote Burgess.

"Set priorities. If you know your priorities in advance it's much easier to choose when you  
25 must... I've established in order of importance my spiritual life, marriage, children, and work," he wrote.

"Set boundaries. What this really means is you have to be comfortable saying no. When I'm working in my local office I take a 5:04 pm (17:04) train home. Every day," Burgess wrote. "This means I may need to take some meetings (even video conferences) on the train. Well worth the  
30 tradeoff of being home to play ball or swim with my kids before dinner."

"Pre-game. Just as you mentally prepare to walk into an important engagement at work, take a moment to adjust your **mindset** when engaging with your family," he wrote.

Text adapted from an article published by *BBC News* [on-line]  
(June 26, 2015)

La solució correcta està destacada amb lletra negreta.

1. According to Sallie Krawcheck, every year she spent a weekend with each of her kids because
  - a) this way it was cheaper.
  - b) the kids behaved properly and were under control.
  - c) **stop doing the usual things was really good.**

2. Any time Sallie's kids asked for help, they meant
  - a) "come on mom! Don't let me wait!"
  - b) "I need my parent's help, whether mom or dad."**
  - c) "Is there any ice cream on the fridge? I'm hungry!"
  
3. Wade Burgess had a clear idea about balance:
  - a) it is not helpful or practical.**
  - b) it is helpful and practical.
  - c) it is absolutely absurd.
  
4. Wade Burgess' priorities start by
  - a) his family's spiritual life.
  - b) his couple and his kids.
  - c) his own spiritual life.**
  
5. According to Mr. Burgess,
  - a) take into account the importance of keeping some work to do at home.
  - b) feel free to say no, set boundaries.**
  - c) there is no problem in postponing a meeting, other professionals will understand it.

<i>Pregunta</i>	<i>Resposta</i>	<i>Text de referència</i>
1	<i>c</i>	Line 6: " 'Getting away from the routine meant everything.' "
2	<i>b</i>	Line 8: "[...] they actually meant 'Parent of either gender'. We took turns [...]"
3	<i>a</i>	Lines 22-23: " 'Forget balance. I have not found the concept of balance to be particularly helpful or practical... I consider building an enriching life similar to orchestrating beautiful music,' [...]"
4	<i>c</i>	Lines 24-25: " '[...] priorities [...] in order of importance my spiritual life, marriage, children, and work,' [...]"
5	<i>b</i>	Line 27: " 'Set boundaries. What this really means is you have to be comfortable saying no.' "

- B.** Choose the word or definition (*a, b, c, or d*) that best explains the meaning of the words below as they are used in the text. Draw a circle around the letter corresponding to the right answer. The words appear in **bold** in the text.

[1.25 marks: 0.25 marks for each correct answer]

La solució correcta està destacada amb lletra negreta.

1. **dropped** (line 11)  
*a) gave up*      *b) wrote down*      *c) fell*      *d) wondered*
2. **confined** (line 13)  
*a) desperate*      *b) captive*      *c) crazy*      *d) adjusted*
3. **succeed** (line 15)  
*a) accomplish*      *b) happen*      *c) remark*      *d) postpone*
4. **bring up** (line 18)  
*a) grow up*      *b) fake*      *c) refer to*      *d) expect*
5. **mindset** (line 32)  
*a) attitude*      *b) motto*      *c) space*      *d) journey*

- C. Read the text below and choose the correct answer. Draw a circle around the letter corresponding to the right answer.

[2.50 marks: 0.25 marks for each correct answer]

### Square Root of Kids' Math Anxiety: Their Parents' Help

According to a study of first- and second-graders, \_\_\_\_ (1) \_\_\_\_ in *Psychological Science*, children of highly math-anxious parents learned less math and were more \_\_\_\_ (2) \_\_\_\_ to develop math anxiety themselves, but only \_\_\_\_ (3) \_\_\_\_ their parents provided frequent help on math homework.

Researchers tested 438 \_\_\_\_ (4) \_\_\_\_ from 29 public and private schools \_\_\_\_ (5) \_\_\_\_ three Midwestern states for math ability as \_\_\_\_ (6) \_\_\_\_ as math anxiety, at the beginning \_\_\_\_ (7) \_\_\_\_ end of the school year. Their parents completed questionnaires about math anxiety, and about how \_\_\_\_ (8) \_\_\_\_ they helped their children with homework.

So much for good intentions. The \_\_\_\_ (9) \_\_\_\_ the math-anxious parents tried to work with their children, the worse their children did in math, slipping more than a third of a grade level behind their peers. And the children's weaker math achievements increased \_\_\_\_ (10) \_\_\_\_ nascent math anxiety.

Text adapted from an article by  
Jan HOFFMAN. *The New York Times* [on-line] (August 24, 2015)

La solució correcta està destacada amb lletra negreta.

- |                     |                    |                     |                |
|---------------------|--------------------|---------------------|----------------|
| 1. a) publish       | b) publishes       | c) <b>published</b> | d) publishing  |
| 2. a) like          | b) <b>likely</b>   | c) alike            | d) ahead       |
| 3. a) <b>when</b>   | b) how             | c) why              | d) also        |
| 4. a) child         | b) <b>children</b> | c) cows             | d) brokers     |
| 5. a) close         | b) far             | c) <b>in</b>        | d) forever     |
| 6. a) good          | b) slow            | c) <b>well</b>      | d) innocent    |
| 7. a) off           | b) as              | c) if               | d) <b>and</b>  |
| 8. a) soon          | b) <b>often</b>    | c) would            | d) will        |
| 9. a) <b>more</b>   | b) moreover        | c) future           | d) furthermore |
| 10. a) <b>their</b> | b) her             | c) his              | d) ourselves   |

D. Write 80-100 words about ONE of the following topics:

[5 marks]

1. Write an **opinion essay** on the boundaries and priorities in your own life. Give reasons for your answer.
2. Write a **fictional narrative essay** describing your current life, from the point of view of your opposite sex (as a man if you are a woman, or as a woman if you are a man). Describe your habits, friends, hobbies, interests, etc.

Valoreu l'exercici globalment de 0 a 5 punts segons els criteris següents:

5 punts	<b>Molt bon resultat</b> Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen de manera correcta estructures gramaticals complexes i variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha molt poques errades ortogràfiques, lèxiques o gramaticals i no dificulten, en cap cas, la comprensió del text
4 punts	<b>Bon resultat</b> Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen de manera correcta estructures gramaticals simples però variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha unes quantes errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text
3 punts	<b>Resultat adequat</b> Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen unes estructures gramaticals simples i un vocabulari senzill però variat i adequat al registre del text. Hi ha errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text en la major part dels casos
2 punts	<b>Resultat inadequat</b> Text poc coherent, amb poca cohesió i manca de puntuació en el qual s'utilitzen unes estructures gramaticals i un vocabulari pobres i repetitius. Hi ha nombroses errades ortogràfiques, lèxiques o gramaticals que dificulten la comprensió del text
1 punt	<b>Resultat pobre</b> Text gens coherent, sense cohesió ni puntuació correcta. El text és difícil d'entendre a causa de les nombroses errades ortogràfiques, lèxiques o gramaticals
0 punts	<b>Mal resultat</b> Text que no s'adequa a l'opció escollida i la comprensió del qual és molt difícil o impossible

Descompteu 0,5 punts si el text redactat no té la llargària mínima demanada.





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L'Institut d'Estudis Catalans ha tingut cura de la correcció lingüística i de l'edició d'aquesta prova d'accés