



**Proves d'accés a cicles formatius de grau superior de formació professional inicial,
d'ensenyaments d'arts plàstiques i disseny, i d'ensenyaments esportius 2014**

Llengua estrangera: anglès Sèrie 1

Dades de la persona aspirant

Cognoms i nom

DNI

Qualificació

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about what makes things fun
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It is funny. People without one



- A. Read the text below and choose the correct answer. Draw a circle around the letter corresponding to the right answer.

[1.25 marks: 0.25 for each correct answer]

What is sense of humor?

A sense of humor is, simply put, the **ability** to be amused. Most people have one, and are able to laugh at jokes, humorous situations, and a variety of other potential sources of amusement. In humans, it develops at a very early age, and is often considered to be a **vital** part of human development. Some animals also appear to find things funny, with the ability to enact jokes and comedies of their own.

Humor appears to be an important part of human survival. The ability to laugh can **dispel** tension, for example, while an understanding of complex situations can help people to make good decisions. People with a well-developed sense of humor appear to be happier in psychological studies, and some are healthier as well, suggesting that it may just be good for you.

Not everyone has a sense of humor. People with autism, Asperger's syndrome, and a variety of developmental disabilities sometimes lack one, or have a very strange one. For some people, this can be very awkward, as it plays a vital role in human interactions. An autistic, for example, might have a very well-developed personal humor, but an inability to understand why a knock-knock joke is funny. People without one may find themselves belittled, mocked, or treated as stupid, leading to anxiety and depression.

Many people believe that what a person finds funny is something which develops on its own, and that you cannot teach someone to understand why jokes, comments, situations, and **events** are funny. However, there are certainly things one can do to enhance it. Children, for example, benefit from play and demonstrations of humor, along with encouragements to laugh. While some children's jokes might seem rather inane to adults, encouraging children to tell jokes and to think about what makes things funny, can help them develop a sense of humor.

Older people can also enhance this ability by paying attention to ways in which humor manifests around them. Some people simply have a unique or odd sense of humor which needs a little bit of **encouragement** to flourish, especially if it is subtle. Asking friends to explain funny situations or jokes after the fact can be informative, as can watching comedy shows and reading jokes, humor columns, and funny novels.

Text adapted from *WiseGEEK* [on-line]

<<http://www.wisegeek.org/what-is-a-sense-of-humor.htm>>

1. According to the text, sense of humor develops
 - a) when we are quite young.
 - b) when we become adults.
 - c) when we watch TV at home.
2. Humor is vital for the human being in order to
 - a) meet our needs.
 - b) survive.
 - c) get a good job.
3. Certain developmental disabilities may lead to
 - a) spend time doing sport.
 - b) snore at night.
 - c) have no proper sense of humor.

4. Children find it easier to develop a sense of humor
 - a) if you pay attention to their likes and dislikes.
 - b) if they are encouraged to tell jokes.
 - c) if you take them to the doctor once a month.

5. Adults develop their sense of humor
 - a) by chatting on the Internet.
 - b) knitting every afternoon.
 - c) by learning from humorous situations around them.

B. Choose the word or definition (*a, b, c, or d*) that best explains the meaning of the words below as they are used in the text. The words appear in **bold** type in the text.

[1.25 marks: 0.25 for each correct answer]

1. **ability** (line 2)

a) need	b) skill	c) pregnancy	d) response
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2. **vital** (line 4)

a) beautiful	b) desperate	c) unusual	d) essential
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3. **dispel** (line 7)

a) disperse	b) love	c) create	d) give
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4. **events** (line 18)

a) happenings	b) families	c) duties	d) minorities
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5. **encouragement** (line 25)

a) wilderness	b) goal	c) motivation	d) patience
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C. Read the text below and choose the correct answer. Draw a circle around the letter corresponding to the right answer.

[2.50 marks: 0.25 for each correct answer]

Ben Affleck: his early career

Benjamin Geza Affleck was born ___(1)___ August 15, 1972, in Berkeley, California, to Chris and Tim Affleck. ___(2)___ parents separated soon after he was born, and officially divorced ___(3)___ he was 11. After the split, Affleck and his siblings ___(4)___ to Cambridge, Massachusetts.

Ben Affleck's first ___(5)___ experience came at the age of seven, when he appeared in *The Dark End of the Street* (1979), an independent film produced by a friend of the family. ___(6)___ the age of eight, Affleck appeared in a PBS production, *The Voyage of the Mimi*. That same year he ___(7)___ his future best friend, Matt Damon, a 10-year-old who lived two blocks away. The boys later attended the Cambridge Rindge and Latin School, ___(8)___ they both took drama classes. While still in high school, Affleck appeared in several network-TV dramas.

Affleck briefly attended the University of Vermont and California's Occidental College, but left to ___(9)___ his dreams of acting in Hollywood. His first major ___(10)___ was *School Ties* (1992), which also featured Matt Damon and Brendan Fraser.

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|----------------------|-------------------|--------------------|------------------|
| 1. <i>a)</i> in | <i>b)</i> on | <i>c)</i> at | <i>d)</i> by |
| 2. <i>a)</i> their | <i>b)</i> his | <i>c)</i> our | <i>d)</i> my |
| 3. <i>a)</i> when | <i>b)</i> why | <i>c)</i> then | <i>d)</i> who |
| 4. <i>a)</i> married | <i>b)</i> applied | <i>c)</i> moved | <i>d)</i> became |
| 5. <i>a)</i> loving | <i>b)</i> driving | <i>c)</i> painting | <i>d)</i> acting |
| 6. <i>a)</i> At | <i>b)</i> Really | <i>c)</i> In | <i>d)</i> Sure |
| 7. <i>a)</i> met | <i>b)</i> asked | <i>c)</i> faked | <i>d)</i> solved |
| 8. <i>a)</i> why | <i>b)</i> how | <i>c)</i> where | <i>d)</i> whom |
| 9. <i>a)</i> fight | <i>b)</i> pursue | <i>c)</i> regret | <i>d)</i> wash |
| 10. <i>a)</i> plot | <i>b)</i> film | <i>c)</i> enemy | <i>d)</i> school |

D. Write 80-100 words about ONE of the following topics:

[5 marks]

1. Write an **opinion essay** on a piece of news you have read recently.
2. Write a **narrative essay** on your childhood.

